



ST ALOYSIUS
CATHOLIC COLLEGE

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COLLEGE
HUNTINGFIELD CAMPUS

PARENT INFORMATION
BOOKLET
2017

GRADE 5

Welcome to the Grade 5/6 Learning Centre. This booklet will provide you with information you may need to know during 2017.

Staff in Learning Centre 2

Mrs Angela Sullivan – 5/6 Learning Centre Pastoral Care Co-ordinator and Gr 6 Teacher
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Mrs Donna Duggan – 5/6 Learning and Teaching Leader and Gr 6 Teacher
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Mrs Su Heyward – Gr 5 Teacher
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Mrs Carol Duggan – Gr 5 Teacher
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Mrs Angela McCarthy – Gr 6 Teacher
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Mr Phil Roberts – Gr 6 Teacher
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Ms Anne McWatters – Gr 5 Teacher
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Mr Tim Harrington – Gr 5 Teacher
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Religious Education

St Aloysius Catholic College is first and foremost a Catholic school and aims to provide a caring and supportive environment where students are encouraged to grow in faith within a Catholic community and develop their potential. At the Huntingfield Campus, Religious Education plays an important role in the daily life of our students and the Religious Education program is central to our ethos as a faith community. The program is based on the Archdiocesan Curriculum *Good News for Living and To Know, Worship, Love* that focus on students' growth in knowledge, skills and attitudes.

Throughout the College Year, our Grade 5 students will participate in and organise Masses that take place at the Huntingfield Chapel and will also celebrate whole College Masses in our Multi-Purpose Centre. These include our Opening School Mass, College Feast Day and End of Year Thanksgiving Liturgy. Participation in many Liturgical celebrations throughout the year will also take place to celebrate Feast Days, the Church's Liturgical Calendar and important College events. These liturgical celebrations are an opportunity for the children to deepen their understanding of God, to appreciate the significance of Christ in their lives and build on their faith life fostered in families.

At the Huntingfield Campus, a climate of prayer is encouraged and the symbols of prayer form a focal point in all classrooms. Students are involved in a variety of prayer forms at the commencement of the school day. Traditional prayers are learnt and used, as well as opportunities for the students to create spontaneous prayers for special occasions and needs.

Our Grade 5 Classroom Religious Education Program provides opportunities for the students to develop their knowledge and understanding, pose their own questions, interpret terms and texts, communicate in a variety of ways, identify and reflect by making group or personal observations, evaluate and integrate and respond and participate.

The Australian Curriculum

At St Aloysius Catholic College, we have been actively involved in the development of the Australian Curriculum since its inception in 2009.

The Australian Curriculum sets out what all young Australians are to be taught, and the expected quality of that learning as they progress through schooling. The Australian Curriculum can be viewed at <http://www.australiancurriculum.edu.au/> (Please note that we are using Version 8.3)

Below is a link to the Australian Curriculum parent information pages that you may like to read in relation to subject information for Grade 5 students.

<http://www.australiancurriculum.edu.au/resources-and-support/parent-information/introduction>

Mathematics

Learning Mathematics creates opportunities for and enriches the lives of all students at St Aloysius. Mathematics provides students with essential Mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

Year 5 Strands

Number & Algebra	Measurement & Geometry	Statistics & Probability
Number and Place Value	Using Units of Measurement	Data Representation and Interpretation
Fractions and Decimals	Shape	
Money and Financial Mathematics	Location and Transformation	Chance
Patterns and Algebra	Geometric Reasoning	

English

The study of English is central to the learning and development of all students at St Aloysius. The English Curriculum is broken into three strands- Literature, Literacy and Language. The Curriculum helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate with and build relationships with others and with the world around them. The study of English helps young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society.

Students in Grade 5 follow the **Sound Waves** Spelling program. The program takes a phonemic approach to learning to spell, as this is recognised as one of the most effective ways to teach spelling and reading skills. The Sound Waves phonemic approach uses a sound-to-letter strategy that acknowledges that sounds can be represented more than one way in written form. The phonics approach focuses first on the basic units of sound in our language – phonemes. It then explores the letters that represent these sounds and how they can be put together to form written words- graphemes.

Sound Waves also covers the key language concepts students need to become highly literate. These concepts, including prefixes, suffixes, Latin and Greek roots, synonyms, homophones and more, are woven into the activities for each sound unit.

The program offers students multiple opportunities, both within and across year levels, to conquer difficult words and concepts. It also extends learning with Extension Word Lists and Super Challenges.

After initial testing each student is assigned a program level and a spelling group teacher. Pretesting of each unit, occurs every Monday and every student has 10 weekly words to learn based on their pretest results. These words become part of their weekly homework. By pretesting, teachers are able to ensure that all students' needs are being catered for. Formal teaching lessons take place three times per week. Friday is spelling test day for all students.

Students are also able to access games, list words and extension words online via a student code. Due to the nature of the program, movement between groups can occur.

HASS- History and Social Sciences

In Grade 5 at St Aloysius the HASS content at this year level is organised into two strands: knowledge and understanding, and inquiry and skills. The knowledge and understanding strand draws from four sub-strands: history, geography, civics and citizenship and economics and business. These strands (knowledge and understanding, and inquiry and skills) are interrelated and are taught in an integrated way.

The key inquiry questions for the four sub strands are:

- How have individuals and groups in the past and present contributed to the development of Australia?
- What is the relationship between environments and my roles as a consumer and citizen?
- How have people enacted their values and perceptions about their community, other people and places, past and present?

Science

Science at St Aloysius is a dynamic, collaborative and creative human endeavour arising from our desire to make sense of our world through exploring the unknown, investigating universal mysteries, making predictions and solving problems. Science aims to understand

a large number of observations in terms of a much smaller number of broad principles. Science knowledge is contestable and is revised, refined and extended as new evidence arises.

Science Understanding	Science as a Human Endeavour	Science Inquiry Skills
Biological Sciences	Nature and Development of Science	Questioning/Predicting
Chemical Sciences		Planning/Conducting
Earth and Space Sciences	Use and Influence of Science	Analysing Data and Information
Physical Sciences		Evaluating

The Arts

Students participate in drama, media arts and visual arts as part of their classroom teaching and learning program.

Music (Mr John Barnes)

Students will explore musical elements in a variety of different styles and situations. Some of the experiences will include melodic writing, creating loops, improvising, composing, working collaboratively with others to create a performance and responding to various types of music. Students in Grade 5 will focus on instrumental performance, undertaking the in-depth study of an instrument of their choice.

Languages –French (Mrs Jill Britton)

Students will gain skills in speaking, reading, writing and listening to the French language. They will explore the similarities and differences between our culture and that of France and other Francophone countries.

Technologies- Information Technology (Mrs Kate Bridge and classroom teachers)

In Information Technology (IT) this year Grade 5 students will be learning how to be safe and responsible technology users. They will be taught how to look after their devices and how to use a number of applications to improve their learning. These applications will include email, word-processing and collaborative tools. Students will learn about the parts of a computer and how they work together and use a number of tools to help them understand how computers communicate with each other. Students will learn to create a simple computer game using a beginner coding application.

Physical Education and Health (Mrs Nicole White)

In Grade 5 and 6 the students have one HPE lesson per week on a Friday for 50 minutes taught by Mrs Nicole White. The students participate in a range of activities including, softcrosse, European handball, gymnastics, Hot Shots tennis, cricket, futsal, indoor hockey, athletics, cross country and swimming. In Term Three the students participate in the Southern Catholic Primary School football and netball roster which is held every Friday afternoon from 12.00noon. The aim of the roster is to provide students with the opportunity to play school sport in a friendly and social environment. The students also participate in Health lessons with their classroom teacher.

The **Specialist Teachers and Support Staff** in Grade 5 are:

Library: Mrs Donna Duggan

Learning Support: Mrs Dee Spaulding

Counsellor: Ms Bec Woolley

Teacher Assistants: Mrs Sonia Vince, Mrs Beverly Benavides, Mrs Katrina Denton, Mrs Christine Jones, Mrs Jacqui Adams, Mrs Janelle House

Positive Behaviour Support (PBS)

At St Aloysius Catholic College Huntingfield Campus, behaviour support is an opportunity for valuable social learning as well as a means of maximising the success of academic educational programs. Preserving and building student self esteem and image as well as encouraging self monitoring of behaviour are fundamental components of our positive approach to behaviour support.

Our shared expectations for student behaviour are plain to everyone, and allow all to work together to create and maintain a positive and productive learning and teaching environment, where all Campus community members have clear and consistent expectations and understandings of their role in the educational process.

SACC and our Learning Centre will have a consistent approach to positive behaviour support, based on building and restoring relationships. We follow the Restorative Practice Model which is based on building and restoring relationships. In our classrooms we teach about the 4B's which are Be Fair, Be a Learner, Be Responsible, Be Safe.

Student Support

This begins with your child's Class teacher(s), then the Learning Centre Pastoral Coordinator, Huntingfield Campus Pastoral Leader and, if appropriate, our College Counsellor, Mrs Bec Woolley.

Uniform (Taken from our College Uniform Policy)

Blazers: At the Huntingfield Campus, students are to wear their blazers to and from school and when students are in public places while in school uniform, (eg shopping after school). The full, correct uniform must be worn at all times. The College jacket is only to be worn with the Physical Education uniform.

Jewellery: Our policy for earrings is: one set of plain gold or silver stud earrings, which are worn in the lower earlobes. Long, dangly earrings are not suitable for school wear for safety reasons. Coloured earrings are not acceptable. Other piercings are not permitted at school. One watch and one Christian symbol worn around the neck e.g. a cross or medal are acceptable pieces of jewellery.

To minimise WHS issues, it has been determined that students are not permitted to wear bracelets or rings. Coloured promotional bands are permitted to be worn only during the week of the promotion of a particular cause e.g. Cancer Council, Beyond Blue.

Hair: Ribbons, bands and clips are to be of College colours of navy blue, lime green or white. Hair bands in school fabric are available from the College Uniform Shop. Extreme haircuts, hair colours or overt multi-colouring are not acceptable. Students who dye their hair a natural colour, which is in contrast to their own colour, will be expected to ensure that there is no regrowth.

Makeup: The following items are not permitted: nail polish, makeup, including mascara and eyeliner.

Shoes and socks: Sports shoes are not to be worn to and from school unless part of the Physical Education uniform. Skate shoes, canvas gym shoes and volleys are not acceptable as a sport shoe. White sports socks are to be worn with the College sports uniform and grey socks with the Formal uniform.

Hats: Students are to wear approved College sunhats during Terms 1 and 4. Students at the Huntingfield Campus may wear the College bucket hat or cap. **Scarves:** Neck scarves are permitted during cold weather, but they must be plain navy blue in colour.

Homework

Homework should not be stressful. If the homework is difficult or confusing, a note sent to school or via email is all that is needed. Homework duration for Grade 5 is approximately 30 minutes. Our College homework Policy states that:

1. Students are expected to allocate sufficient time at home to complete unfinished class work, to complete research for projects and to practise their literacy and numeracy skills.
2. Reading daily is considered to be one of the most important homework elements for all students.
3. Homework will not be set for weekends or over holiday periods.
4. Instructions for homework tasks can be typed into the students' devices. Students are expected to demonstrate pride in their homework by completing the work to a high standard and returning it within the given time frame.
5. Students are encouraged to seek assistance from teachers and parents/guardians when difficulties arise, including the amount of time spent on homework. Homework setting takes into account the students' home responsibilities, family arrangements and extra-curricular activities.

Phone Policy

Students are allowed to use their phone at recess and lunch only to check for communication from parents or carers. Phones are to remain switched off in the student's bag at all other times.

Assemblies and Excursions

Learning Centre assemblies take place every Monday morning at 8:45am. All classes in LC2 take responsibility for organising and leading the assemblies on a rotational basis. All assemblies commence with a Prayer Service that the students organise and run. Excursions will take place throughout the year. Detailed information about your child's excursions will be sent home closer to the date of the excursion.

Grade 5 Camp

The Grade 5 Camps to Far South will run from Tuesday, 4th April to Friday, 7th April. There will be staggered Grade groupings over the 3 days.

Committees/ Clubs/ Groups

The students in Grade 5 are provided with many opportunities to be involved in College Committees and groups. These include SRC, Mini Vinnies and throughout the year other lunchtime activities will be provided e.g. Chess Club

Appointments

Please remember that we are often busy before school, organising our days. We are more than happy for you to make appointments to meet us at mutually agreeable times.

Please feel free to discuss your child's social and academic progress through appointments which can be made via the teacher concerned.

Absences/Illnesses

If you know your child will be absent from school or your child is ill, please inform the Office staff by 9.00am. If you need to pick up your child throughout the school day, please fill in a form at the Office before collecting your child.

Learning Centre Positions of Responsibility

Learning Centre Coordinator (Pastoral Care and Behaviour) – Mrs Angela Sullivan
Teaching and Learning Leader 5/6- Mrs Donna Duggan

General

- If your child experiences any problems or difficulties socially or academically, they will be encouraged to speak to us in an endeavour to resolve the issue within the classroom.
- We strongly encourage our students to be totally independent in all aspects of school life.
- Students are encouraged to keep drink containers in the classroom. These must contain water only. As part of our Eat Well, Move Well program, children are encouraged to bring fruit or vegetables to eat during a food break, as per classroom teacher specifications.

