



ST ALOYSIUS CATHOLIC COLLEGE

ANNUAL SCHOOL COMMUNITY REPORT

ST ALOYSIUS CATHOLIC COLLEGE

Year	2011
School Name	St Aloysius Catholic College
School Type	Catholic Co-Educational Kindergarten to Grade 9
Suburb	Kingston Beach and Huntingfield

Address	Kingston Campus 123 Roslyn Avenue Kingston Beach 7050 (03) 6229 0200 (Phone) (03) 6229 3245 (Fax)
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	Huntingfield Campus 12 Nautilus Grove Huntingfield 7055 (03) 6229 0100 (Phone) (03) 6229 8800 (Fax)
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Email	sacc@catholic.tas.edu.au
Website	www.staloyusius.tas.edu.au

Principal	Mrs Elaine Askey-Doran
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SCHOOL PROFILE

St Aloysius Catholic College is a co-educational Catholic College, which in 2011 catered for Kindergarten to Grade 9 students. The College is expanding its educational profile to include Grade 10 by 2012. It is situated on two campuses. In 2011, Kindergarten to Grade 4 classes were located at our Kingston Campus, while Grades 5 - 9 were at our Huntingfield Campus. In 2012, the Kingston Campus will accommodate Kindergarten to Grade 4 and the Huntingfield Campus will accommodate our Middle School of Grades 5 – 8 and Grade 9 and 10.

The College motto is “Strive, Believe, Achieve”, which is embedded in our mission of providing a Christ-minded community, a role model of Christian behaviour, attitudes and values and a high-quality, balanced education. We aim to encourage self-confidence critical thinking, self-discipline, responsibility and a healthy mind and body.

We aim to foster a school spirit, which reflects loyalty, respect, love, forgiveness and reconciliation.

As a learning community, we promote lifelong learning by providing a student-centred curriculum, which aims to equip our students with the knowledge and skills to live and work in the 21st century. The College offers a gifted and talented program, a supported learning program, an inclusion program and many sporting and performing arts activities.

SCHOOL FACTS

School sector	Non-government
School type	Combined primary and secondary co-educational College
Year range	Kindergarten to Grade 9
Total enrolments	732
Girls	315
Boys	417
Full-time equivalent enrolments	657
Indigenous Students	4%
Location	Metropolitan
Student attendance rate	94.30%
Teaching Staff	52
Full-time equivalent Teaching staff	41.40
Non-Teaching staff	33
Full-time equivalent Non-teaching staff	14.67
	38.82%

CATHOLIC CULTURE AND ETHOS

At St Aloysius Catholic College, we have pride in our College, especially in our Catholic heritage, culture and great community spirit. Our College motto is Strive, Believe, Achieve. Education of the whole person is at the heart of all we do. We strive to present a variety of learning experiences to ensure that students, staff and families have opportunities to live out the Gospel values of love, forgiveness and service and that all are supported on their faith journey. We see that our most important role as educators is instilling a deep sense of moral and spiritual values, infused by the charism of The Sisters of Charity, our founders and St Aloysius Gonzaga, Patron Saint of Youth. As a College, we work hard to ensure that this charism has a clear, strong voice in all that we do and that our Catholic Faith is enacted daily.

In 2011, the Family-School-Parish Partnerships Framework was launched in the Archdiocese of Hobart. We are so fortunate that this partnership is alive and so evident in so many ways in our College and Parish communities. Some of the ways we lived out this important partnership in 2011 include: shared liturgies and Masses; the family-centred, parish-based, school-supported Sacramental Programs; our dedicated Parish volunteers who give generously to our students each week; student Religious Education work displayed in the Church foyer; Grade 4 students folding the Parish bulletin each week; young adult parishioners assisting with College Stations of the Cross presentation; and the ACTIV4 parish youth group. Our Parish volunteers

continue to be an integral part of our College community. Their value and importance was acknowledged with each volunteer receiving an official College badge in 2011.

The richness of the education provided at St Aloysius Catholic College is enhanced by the range and quality of the staff, especially in the domain of Religious Education. Students at the College are fortunate to be able to benefit from a team of highly trained and experienced teachers, many having completed postgraduate studies in Religious Education, which further enhances our Catholic Culture and Ethos.

Celebrate being Catholic

We are very fortunate at St. Aloysius Catholic College to be able to participate in the Eucharist on a regular basis on both Campuses. Each week of the term, students have the opportunity to attend Mass on Wednesdays at the Kingston Campus, and Thursdays at Huntingfield. Classes are rostered on to prepare these Masses and the students enjoy being involved.

The College also had the opportunity to gather as a whole College to celebrate the Eucharist together for our Commencement Mass in March, and our Thanksgiving Mass at the end of the year. On St Aloysius Day, Prep to Grade 6 gathered for Mass in the Parish Church at Kingston, while the Grade 7-9 students celebrated Mass later that day at Huntingfield.

Other significant events were marked with special prayer services on both campuses during 2011. These included: Ash Wednesday and Holy Week, Anzac Day, NAIDOC week, Remembrance Day and Mothers' Day.

As in past years, our College and Parish community came together on a Sunday morning each term in 2011 to celebrate our College/Parish Mass. During the Mass in term one, our staff members were commissioned as a part of the liturgy, while the term two Mass had a focus on Catholic Education. The third term Mass was one of celebration and thanksgiving for the year.

The Sacrament of Reconciliation was offered to students and staff during Lent and Advent and a number of students and staff took up the opportunity to receive this important Sacrament of forgiveness prior to the joyous seasons of Easter and Christmas.

Prayer is integral to every activity at our College. All meetings begin with a prayer and every Religious Education class and homeroom session begins in prayer. Christian Meditation continues to be offered to classes and many classes at the primary campus used it as a regular form of prayer and reflection in 2011. Staff members had the opportunity to pray together on a weekly basis on both campuses.

In 2011, due to the provisions of the Catholic Education Agreement, it was not possible for all staff to have the opportunity for a day of reflection as had occurred in previous years. It was therefore decided to offer a voluntary retreat for any interested staff over two afternoons at Maryknoll, the Presentation Sisters retreat. The theme was "Be Still and Know that I Am God" and the retreat was facilitated by Dr Drasko Dizdar from the TCEO. This retreat was well attended by teaching and support staff, as well as members of the Parish.

Religious Education: An education in and out of the classroom

We believe that school retreats are an integral part of the life-long faith formation of young people and that Catholic school retreats are relational at heart. Students in Grade 6 took part in the very popular Making Jesus Real (MJR) program with Peter Mitchell from the TCEO which invites students to reflect on when and where they see God's love and work in their lives. Grade 7 students attended a retreat day together in the city, with a focus on recognising their God-given gifts and talents and how they can share them with others. Grade 8 students were involved in a new "Girls Day In/Boys Day Out" program, which included a reflective element, looking at the importance of nurturing and nourishing their spiritual selves. The Grade 9 students attended the "Catch the Wave" Retreat at Maryknoll in Blackmans Bay, which is the introductory unit to the Catholic Schools Youth Ministry Australia (CSYMA) course.

Good News for Living, the Archdiocesan Religious Education Curriculum continues to form the basis of the RE curriculum at St Aloysius Catholic College. Units of work at each year level continue to be developed and moderated as part of staff networks within Southern Tasmanian Catholic schools. Staff members at the Kingston Campus were given the opportunity to develop new RE units as a part of planning days during term one.

A new and exciting option in the RE curriculum was offered to interested students in Grade 9 this year. The CSYMA course, a National Youth Ministry course designed in Canberra encourages students to look at faith and religion in a modern context and uses drama, music and multimedia to engage with the students of today. Students are also encouraged to use their gifts and talents in service of others through peer-to-peer ministry. A group of 15 Grade 9 students opted in for this new RE Youth Ministry Program in Term 2. As well as completing the curriculum for this unit, these students were involved in various liturgies throughout the year including the Stations of the Cross, the St Aloysius Day Mass and the end of year nativity. They also had the opportunity to gather with students from other schools who were also studying the CSYMA course for retreats and reflection days. They were also invited to present to Principals at a Catholic College of Educational Leaders (CCEL) meeting in New Norfolk.

Outreach is a very important part of life at St Aloysius Catholic College. Students, staff and families are given many opportunities to help those less fortunate in our local community and beyond. In 2011, our College responded very generously to the many disasters that occurred both in Australia and overseas. Through a variety of fundraising activities, close to \$4,000 was raised for the Vinnies Disaster Appeal, which supported all those affected by the floods in Queensland, earthquake in New Zealand and tsunami in Japan. The College also responded generously to a request from the Society of St Vincent de Paul in Hobart for canned food, pasta etc. In the second half of the year, our efforts turned to raising much-needed funds for the Caritas Somalia Appeal.

The Huntingfield Campus Vinnies and Mini-Vinnies groups had a very successful year in 2011 organising many activities, the highlights being Vinnies Masterchef, and the "Walk In Other People's Shoes Day", the College's first ever Justice Day. On this day, students and staff embraced the opportunity to participate in many activities offered to allow students to see and feel what it is like to walk in the footsteps of those less fortunate in our world.

Other forms of outreach in 2011 included choir visits to Hawthorn Retirement Village,

mural painting by Grade 6 students in the dementia ward of Hawthorn Village, packing Christmas Hampers for Vinnies, and Huntingfield students assisting in classrooms at the Kingston Campus. At the end of the year, a number of staff from both campuses were trained up ready to become volunteers on Loui's Van in 2012.

STUDENT LEARNING AND ACHIEVEMENT

NAPLAN Results for 2011 based on mean scores.

Grade	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
	National Average	St Aloysius Catholic College	National Average	St Aloysius Catholic College	National Average	St Aloysius Catholic College	National Average	St Aloysius Catholic College	National Average	St Aloysius Catholic College
Grade 3	416	470	416	427	406	413	422	445	398	422
Grade 5	448	514	482	493	484	500	509	521	488	507
Grade 7	540	555	529	574	538	546	533	559	545	561
Grade 9	580	599	568	586	582	583	573	579	584	594

National Average for Grade 3

Reading	Writing	Spelling	Grammar	Numeracy
416	416	406	422	398

St Aloysius Catholic College Grade 3

Reading	Writing	Spelling	Grammar	Numeracy
470	427	413	445	422

National Average for Grade 5

Reading	Writing	Spelling	Grammar	Numeracy
448	482	484	509	488

St Aloysius Catholic College Grade 5

Reading	Writing	Spelling	Grammar	Numeracy
514	493	500	521	507

National Average for Grade 7

Reading	Writing	Spelling	Grammar	Numeracy
540	529	538	533	545

St Aloysius Catholic College Grade 7

Reading	Writing	Spelling	Grammar	Numeracy
555	574	546	559	561

National Average for Grade 9

Reading	Writing	Spelling	Grammar	Numeracy
580	568	582	573	584

St Aloysius Catholic College Grade 9

Reading	Writing	Spelling	Grammar	Numeracy
599	586	583	579	594

LEARNING ENVIRONMENT

St Aloysius Catholic College aims to provide a caring and supportive environment for students, staff and families, an environment which is based upon the Gospel values of respect, love, forgiveness and reconciliation. These values are strongly connected to the principles of restorative practices. Positive behavioural support and restorative practices are the basis for the facilitation of building healthy relationships. We utilise restorative practices to manage conflict and tensions in relationships by repairing harm and strengthening relationships to foster a positive community.

During 2011, 732 students were enrolled at the College. There were 29 class groups consisting of:

- 3 x Kindergarten classes
- 3 x Preparatory classes
- 3 x Grade 1 classes
- 2 x Grade 2 classes
- 3 x Grade 3 classes
- 3 x Grade 4 classes
- 2 x Grade 5 classes
- 1 x Grade 5/6 class
- 2 x Grade 6 classes
- 3 x Grade 7 classes
- 2 x Grade 8 classes
- 2 x Grade 9 classes

A multi-strategy approach is employed at the College to cater for the individual needs of students. Programs are in place for students with special learning needs in literacy and numeracy. We have a structured inclusion program for children with special learning and physical needs. These programs support children who present with a range of disabilities, including Down syndrome and autism. There is an enrichment program, which targets gifted students. A speech program supports students with specific speech and language problems. Target groups are based upon results from a variety of assessments, including PIPS, NAPLAN, PAT testing and PM Benchmarking. Specifically trained teacher assistants and volunteers facilitate the learning support programs for students who have been identified for inclusion in targeted programs.

The arts and sporting programs play major roles in the learning environment at the College. Students participate in music and drama programs across grade levels. In

2011, Italian was the LOTE taught from Preparatory to Grade 4, while Indonesian was taught in Grades 5 - 9.

A variety of sporting programs is available for all students at the College. Regular scheduled health and physical education lessons are taught in school time, with opportunities to participate in many different sports offered to students after school hours and at weekends.

Outdoor camps were offered to students from Grades 4 - 9. These camps offered organised outdoor educational experiences in forest, water and beach activities.

Attached is the St Aloysius Catholic College Attendance Policy and Procedures which includes the TCEO Protocols for Truancy and Attendance. These documents provide information on how the College manages attendance and non-attendance.

CURRICULUM AND PEDAGOGY

Kingston Campus

In 2011 the St Aloysius Catholic College Kingston Campus continued the transition to a Kindergarten to Grade 4 Campus. The aim is to provide a nurturing learning environment appropriate for younger students in their first years of schooling. The Kingston Campus provides gradual age appropriate change in curriculum throughout the Kindergarten to Grade 4 years in order to ensure a seamless transition to the Huntingfield Campus. Grade 4 students have certainly met the challenge as the older students on the Campus and have embraced the many leadership opportunities that are offered. As Student Councilors, Restorative Practice Leaders, Environmental Leaders, Sports Leaders and mentors to the younger students they have presented an excellent example to their younger peers.

The completion of the new Kindergarten Learning Space in May has provided a whole new dimension to the Campus. Kindergarten students are now housed in a purpose built learning environment and share an outdoor play space with the Prep students.

Throughout 2011, the students from Kindergarten to Grade 4 were extremely active within their classrooms, in the playground and on excursions. As a Campus we celebrated ANZAC Day, Book Week, Footy Colours Day, Black and White Day, Grandparents and Special Persons Day, Mothers and Grandmothers Morning and Remembrance Day to name just a few. The Campus has been fortunate to have visiting performances by Kym Lardner, Michael Salmon and the Australian All Stars Jump Rope Team. Students have also been involved in numerous sporting, music, chess and academic competitions. Through the School Fire Education Program and the Aurora Electrical Safety Program students were taught basic fire safety and electrical safety procedures and survival skills. The Centacare Family Life Evening Sessions provided an opportunity for parents and students from Grade 1 to 4 to be presented with information and guidance in the areas of family and personal relationships and values.

The Australian Curriculum, Tasmanian Curriculum and Good News for Living informed our teaching and learning in all key learning areas and Religious Education. Teaching staff met regularly throughout the year to plan collaboratively and teachers from the Kingston Campus also attended regional professional learning meetings. Information, Communication and Technology continues to be a focus with the purchase of

additional laptops, iPads and visualizers enabling the use of a variety of ICT to enrich learning and teaching programs.

At St Aloysius Catholic College Kingston Campus, we actively teach and reinforce desired behavior while implementing consistent, reasonable, mostly positive intervention to address challenging behaviours. Preserving and building student self esteem and image as well as encouraging self-monitoring of behavior are fundamental components of our positive approach to behavior management. These principles are aligned with whole staff learning about the Positive Behavior Support and Restorative Justice Practices. Four main expectations; Be a Learner, Be Fair, Be Safe and Be Respectful are at the core of our behaviour support policy. These expectations are reinforced through role-plays at assemblies, posters and the campus mascot "Betta Bee".

Fortnightly assemblies in the Sisters of Charity Centre have provided the Campus with the opportunity to showcase the many wonderful activities occurring in our classrooms. All classes from Prep to Grade 4 have hosted these assemblies and many parents have joined with the students to celebrate our achievements.

Huntingfield Campus

In 2011 the St Aloysius Catholic College progressed to a Senior Section with the addition of our first Grade 9 cohort. This was a complement to our Middle School of Grades 5-8. Curriculum and pedagogy continued to be at the fore as new teachers and students joined the campus. The collaborative, trans-disciplinary approach to teaching and learning, which underpins the vision for the Middle School, remained a major focus for all the teaching staff. In our Senior School, the focus shifted slightly to a more direct focus on specific teaching and skill development in the curriculum as we endeavoured to prepare our students for the transition to Grade 10 and beyond.

The Australian Curriculum for English, Mathematics, Science and History informed curriculum development in these key learning areas while the 'Good News for Living' Religious Education Framework, and the Tasmanian Curriculum, combined to provide the basis of 'What will be taught' in the other key learning areas at the Huntingfield Campus. As a Campus we were very well positioned in terms of these key-learning areas as we had begun trialling the Australian curriculum in 2010.

The collaborative planning structure initiated in 2009, with collaborative planning time for each grade built into the weekly timetable, remained a priority. Grade planning teams combined to form learning centre teams with a Grade 5/6 Team and a Grade 7/8 Team. This structure enables the unique needs of the primary and secondary grades to be addressed within an overall Middle School approach. Two leadership positions were created to assist with the pastoral care and learning needs of the students in each Learning Centre. In the Senior School the leadership structure moved to being Department based and we created leadership positions in the key learning areas of: English/Humanities and Maths/Science. A more senior leadership position was created to oversee the pastoral and learning needs of students in the Senior School. In the Senior School planning time centred in these subject-based areas.

We initiated a three line option based series of electives for students in Grade 9 providing a wide scope of subjects. We offered: English Extended, Life/Study Skills, Introduction to Psychology, Sociology and Philosophy, Asian Studies, Public Speaking

and Debating, Mathematics Extended, Science Enrichment, Music, both general and instrumental, Visual Arts, Drama, Dance, Media Studies, Design in Wood, Food Studies, Fabrics, Textiles and Design, Information Systems and Design, and the Duke of Edinburgh Award. We continued to develop our camping program from Grade 5-9. The 2011 camp and outdoor education program was as follows:

Grade 5: Port Arthur – History/Geography/ Environment focus

Grade 6: Canberra & Alternative Program – Civics/History/Geography focus.

Grade 7: East Coast Experience – Outdoor Education/Environment focus

Grade 8: Maria Island: Outdoor Education/Environment Focus. An exciting initiative came to fruition in Grade 8 with the creation of our “boys day out,” “girls day in” program. The focus was on the development of self-esteem, team building, developing self-awareness, being challenged, and exploration of identity. The program was very successful and will be developed further in 2012.

LEADERSHIP

Staff Leadership:

In 2011, the St Aloysius Catholic College Leadership Team consisted of the Principal, Director of the Kingston Campus, Director of the Huntingfield Campus, Director of Mission and Religious Education, Curriculum Co-ordinator, and the Pastoral Associate.

This leadership team met on a regular basis to discuss and decide on issues related to RE, Pastoral Care and Outreach, Curriculum, Professional/Administration and Organisation of the College. The curriculum direction is initiated at leadership level, as is positive behavioural support policy and procedures. Definition of roles for and supervision of staff also take priority within the Leadership Team.

Each campus also has its leadership structure meeting with the Campus Director to decide on campus specific issues.

Staff Profile

In 2011, the staff of St Aloysius Catholic College consisted of 52 teaching staff and 33 support staff. All teaching staff members hold Bachelor of Education or Bachelor of Teaching degrees, with a number also holding Masters degrees either in Educational Leadership, Religious Education or Special Education. Other teaching staff members hold Graduate Certificates in Religious Education, Gifted Education or Mathematics. Support staff members hold positions in business management, finance management, office administration, maintenance and teacher assistance in classrooms.

Student Leadership

In 2011 there were many opportunities for student leadership on both campuses of St. Aloysius Catholic College. At the Huntingfield Campus, students had the opportunity to be House Leaders, Student Representative Council Leaders, Restorative Practice Leaders and Vinnies Leaders. At the Kingston Campus, students were involved as Student Council Leaders, Sports Leaders, Organisational Leaders and Restorative Practice Leaders. The Grade 4 students certainly met the challenge as the eldest

students on the Kingston Campus and embraced the many leadership opportunities. As Student Councillors, Restorative Practice Leaders, Sports Leaders and mentors to the younger students, they have presented an excellent example to all students at the Campus.

Students elected to these positions of leadership by their peers were given training to equip them with the skills necessary to fulfil their positions in the College. This training included team building activities and a discussion of what makes a good leader, with a strong focus on the importance of servant leadership. Extra training was given to the Restorative Practice leaders, who were trained in the use of the Restorative Practice questions and how to deal with minor conflicts between students in the playground.

Student leaders were supported in their role by the Campus Directors and the Pastoral Associate. This support included regular meetings to discuss ideas, projects and progress, as well as problems and difficulties encountered.

Student leaders represented the College at various community events including Anzac Day Services, Vinnies Commissioning Mass, and interschool sporting events. They also played an active part in the life of the College, assisting at important events, organising fundraising and outreach activities, and keeping our playground safe and happy for our Early Childhood classes. The student leaders are to be commended for the way they fulfilled their roles in 2010, with many new initiatives taken on as well as regular tasks performed well.

FINANCIAL INFORMATION

The St Aloysius Catholic College Board provides effective and prudent planning and management. This has enabled the College to establish and maintain a sound basis for the provision of excellent facilities and resources. The College Board adopts responsible financial consideration of all proposed projects. There is high-level expertise on the Board, which formulates, in conjunction with the Principal and Business Manager, an annual action plan for priority outcomes in regard to College projects. Significant in its planning and management is the capital works program, which continued throughout 2011 and encompassed construction of new facilities at both campuses. The new facilities that were constructed were: the Sisters of Charity Centre and expanded Kindergarten facilities at the Kingston Campus; and Stage 2B at the Huntingfield Campus which consisted of Music, Drama, Food Studies and café kitchens, a gymnasium/performing arts centre; a fitness centre, change rooms and amenities. Significant financial assistance was received from the Schools Provident Fund, the Systemic Schools Capital Fund and Building the Education Revolution (BER) funding to enable the College to construct these new facilities.

Important too was the instigation of the College Board to implement consultation regarding a Strategic Plan for the College for the next five years. This process was completed in 2010 with the Strategic Plan for 2011 and beyond being launched in 2011.

The Parents And Friends Association contributed substantially during 2011 through fundraising and social events. Finance from the P&F Association provided literacy and numeracy resources, playground equipment and ICT hardware and software.

The TCEO has provided a copy of the College's 2011 Financial Statement, which is attached to this report.

ABOUT THIS REPORT

In preparing this report, information was gathered from evaluations conducted during the year. Information about the College's practices and student outcomes have also been analysed, and, from this, goals for the College's future development have been determined.

This report was prepared by:

Mrs Elaine Askey-Doran
Principal
St Aloysius Catholic College, 2011.

Signed:

Elaine Askey-Doran
June 2012.