



ST ALOYSIUS CATHOLIC COLLEGE

ANNUAL SCHOOL COMMUNITY REPORT

ST ALOYSIUS CATHOLIC COLLEGE

Year	2012
School Name	St Aloysius Catholic College
School Type	Catholic Co-Educational Kindergarten to Grade 10
Suburb	Kingston Beach and Huntingfield

Address	Kingston Campus 123 Roslyn Avenue Kingston Beach 7050 (03) 6229 0200 (Phone) (03) 6229 3245 (Fax)
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	Huntingfield Campus 12 Nautilus Grove Huntingfield 7055 (03) 6229 0100 (Phone) (03) 6229 8800 (Fax)
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Email	sacc@catholic.tas.edu.au
Website	www.staloysius.tas.edu.au

Principal	Mrs Elaine Askey-Doran
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SCHOOL PROFILE

St Aloysius Catholic College is a co-educational Catholic school, which in 2012 catered for Kindergarten to Grade 10 students. The College welcomed its first Grade 10 cohort in 2012.

The College is situated on two campuses. In 2012, Kindergarten to Grade 4 classes were located at our Kingston Campus, while our Middle School of Grades 5 - 8 and our Senior School of Grades 9 and 10 were at our Huntingfield Campus.

The College motto is "Strive, Believe, Achieve", which is embedded in our mission of providing a Christ-minded community, a role model of Christian behaviour, attitudes and values and a high-quality, balanced education. We aim to encourage self-confidence critical thinking, self-discipline, responsibility and a healthy mind and body.

We aim to foster a school spirit, which reflects loyalty, respect, love, forgiveness and reconciliation.

As a learning community, we promote lifelong learning by providing a student-centred curriculum, which aims to equip our students with the knowledge and skills to live and work in the 21st century. The College offers a gifted and talented program, a supported learning program, an inclusion program and many sporting and performing arts activities.

SCHOOL FACTS

School sector	Non-government
School type	Combined primary and secondary co-educational College
Year range	Kindergarten to Grade 10

2012 Total enrolments	793
Girls	342
Boys	451
Full-time equivalent enrolments	748.6
Indigenous Students	4.91%
Location	Metropolitan

Student Attendance Rate

Kindergarten	95%
Preparatory	94%
Grade 1	95.3%
Grade 2	94%
Grade 3	95.5%
Grade 4	95%
Grade 5	94.3%
Grade 6	94.6%
Grade 7	93%
Grade 8	92%
Grade 9	94%
Grade 10	91.5%
Total	93.4%

Teaching Staff	56
Full-time equivalent	45.1
Teaching staff	60.22%
Non-Teaching staff	37
Full-time equivalent	19.0
Non-teaching staff	39.78%

CATHOLIC CULTURE AND ETHOS

At St Aloysius Catholic College, we uphold the importance of our Catholic heritage and the Gospel values of love, service and forgiveness as central to all we do. Our College

motto is Strive, Believe, Achieve. We believe that our ultimate aim is to educate the whole person, so we offer a variety of learning experiences both in and out of the classroom to ensure that students, staff and families all have the opportunity to develop their spirituality and are supported on their faith journey. This is achieved through the deepened understanding and inspiration of the charism of The Sisters of Charity, our founders and St Aloysius Gonzaga, Patron Saint of Youth. As a College, we work hard to ensure that the Catholic ethos and the values and spirit of our founders are embedded in every aspect of the daily life of our school.

In 2012, we continued to promote and reinforce the Family-School-Parish Partnership Framework through our strong links with the Kingston-Channel Parish. These links include: shared liturgies and Masses; the family-centred, parish-based, school-supported Sacramental Programs; and committed Parish volunteers who generously give up their time to help in the classroom, the library and driving the College bus. These Parish volunteers continue to be an integral part of our College community. As in past years, our College and Parish community came together for three College/Parish Masses. In term one, our first Grade 10 leaders were presented to the Parish community and they assisted with the Commissioning Ceremony for all staff. In second term, we celebrated together the beginning of Catholic Education Week, and our third term Mass focussed on a time to celebrate and give thanks for the many ways our College and Parish work together for the good of all.

In the important area of Religious Education, qualified and enthusiastic staff creatively explore the various strands found in the "Good News for Living" framework across the years from Prep to Grade 10. A number of our RE team have completed postgraduate studies in the area of Religious Education and they bring a knowledge and a richness to the teaching and learning in this area.

Celebrate being Catholic

St. Aloysius Catholic College aims to live out its Catholicity in a very real and relevant way. Students and staff are very fortunate to be able to participate in the Eucharist on a regular basis on both Campuses - every second week on Wednesdays at the Kingston Campus, and every week on Thursdays at the Huntingfield Campus. Classes are rostered on to prepare these Masses and the students enjoy being involved. Students on both campuses were also offered the opportunity to receive the Sacrament of Reconciliation during Lent and Advent.

Students and staff also gathered for three very special whole College Masses in 2012 - the Commencement Mass in March, the Feast of St. Aloysius in June and the final Thanksgiving Mass in December. This final Mass held great significance this year as it included the graduation ceremony for the first Grade 10 students of our College.

The College community also held prayer services on both campuses to mark important events in the liturgical and civil calendar including: Ash Wednesday, Holy Week, Anzac Day, NAIDOC Week and Remembrance Day.

Prayer is an integral part of all aspects of the College. Each class begins every day with a prayer, all staff meetings commence with a prayer and staff pray together on a weekly basis. Christian Meditation is a wonderful form of prayer for the children, and many classes on the Kingston Campus practise this form of meditation on a daily basis. During Catholic Education Week in 2012, 17 classes participated in at least one

session of Christian Meditation.

In 2012, staff were offered the opportunity to be involved in two twilight retreat experiences facilitated by Sr. Margaret Henderson. A small group of teaching and support staff attended the sessions, which were an abridged version of the "Courage to Be Retreat". Though small in number, the participants found value and support in this program.

Religious Education: An education in and out of the classroom

Faith formation of young people is very important to us at St. Aloysius and often the normal RE curriculum cannot adequately address this on its own. At St. Aloysius in 2012, students had the opportunity to be involved in a variety of extra-curricular experiences to support their faith formation.

- * Students in Grade 6 again took part in the very successful and engaging Making Jesus Real (MJR) program with Peter Mitchell from the TCEO, where students are invited to "Live Jesus in their hearts" and find "God moments" in their everyday life.
- * Grade 8 students were involved in the "Girls Day In/Boys Day Out" program, which included reflecting on who they are as people and where they see God in their lives.
- * Our Grade 10 students attended an overnight retreat with the theme: "The powerful play goes on - and I must contribute a verse - what will my verse be?". Using excerpts from the film "Dead Poets' Society", the students reflected on where they have been and where they want to go in the future. The program also included some challenging physical activities, a wonderful presentation of witness by some inspirational young people, and a very moving candlelit evening mass outside.

The RE staff continued to use Good News for Living, the Archdiocesan Religious Education Curriculum, as the basis for their units of work in all grades. Kingston Campus staff were given planning time off class to develop new units and were also involved in the RE project, which included showcasing student work at Corpus Christi Catholic School. Huntingfield Campus staff were given the opportunity to work with TCEO and GYC staff to develop an RE scope and sequence from Grades 5 - 10.

The CSYMA - Catholic Schools Youth Ministry Australia Course was offered to students in Grades 9 and 10 in 2012. The Grade 10s studied the "Youth Ministry and Leadership" course as part of their RE classes while the Grade 9 students studied "An Introduction to Youth Ministry". The Grade 10s led the Ash Wednesday and Holy Week liturgies and their major assessment task was to plan and facilitate a Confirmation session for the Grade Four students. The Grade 9 students prepared and led a session for the Grade Three students on the Sacrament of Reconciliation as their major assessment for the year.

Providing outreach opportunities is an important part of life at St. Aloysius Catholic College. Our Vinnies and Mini-Vinnies groups continued to draw large numbers of students who want to make a difference in the lives of others. In 2012, they held a variety of activities and fundraisers and raised over \$3000 for various charities. They also organised a very successful Social Justice Day with the theme of "I'm tired of words - let's have some action!" to raise awareness of important issues including the plight of refugees, fair trade and letter-writing for action. All students and families were

also encouraged to support other fundraisers including Project Compassion during Lent and a Vinnies food drive.

Staff and parents were also given the opportunity in 2012 to help those less fortunate. A biscuit drive was arranged where parents from different classes were encouraged to bake homemade treats for the local soup van. This initiative proved very successful with the clients from the van being most appreciative of these generous donations. A large number of staff from the College took up the opportunity to volunteer to go out on the soup van and make and deliver soup and sandwiches to those in need. The staff now man this van two nights a month as a real way of putting their faith into action. The choir also visited Hawthorn Village Retirement Home to sing Christmas carols and spread some Christmas cheer.

Pastoral support: In 2012, our College community found itself in a very difficult situation when a staff member died suddenly. This affected the students and staff of the College and, with the assistance of the College counsellor, a pastoral plan was organised to provide immediate and ongoing support for all those involved. This included prayer services, access to relevant literature and gender specific times of reflection and outpourings of grief for the students. Students were given the opportunity to write cards of condolence for the family as well as attend the funeral.

Further to this, the Counsellor and Pastoral Associate are always available to listen and support any staff, students or parents who are in need. New staff and students to the College are also looked after and supported through orientation and induction programs that are tailored to the needs of each group.

STUDENT LEARNING AND ACHIEVEMENT

NAPLAN Results for 2012 based on mean scores.

Grade	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
	National Average	St Aloysius Catholic College	National Average	St Aloysius Catholic College	National Average	St Aloysius Catholic College	National Average	St Aloysius Catholic College	National Average	St Aloysius Catholic College
Grade 3	419	411	415	401	414	392	424	395	395	389
Grade 5	493	494	476	473	494	481	490	486	488	471
Grade 7	541	568	518	545	543	543	546	562	538	546
Grade 9	574	561	553	567	577	552	573	549	584	576

National Average for Grade 3

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
419	415	414	424	395

St Aloysius Catholic College Grade 3

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
411	401	392	395	389

National Average for Grade 5

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
493	476	494	490	488

St Aloysius Catholic College Grade 5

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
494	473	481	486	471

National Average for Grade 7

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
541	518	543	546	538

St Aloysius Catholic College Grade 7

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
568	545	543	562	546

National Average for Grade 9

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
574	553	577	573	584

St Aloysius Catholic College Grade 9

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
561	567	552	549	576

LEARNING ENVIRONMENT

St Aloysius Catholic College aims to provide a caring and supportive environment for students, staff and families, an environment, which is based upon the Gospel values of respect, love, forgiveness and reconciliation. These values are strongly connected to the principles of restorative practices. Positive behavioural support and restorative practices are the basis for the facilitation of building healthy relationships. We utilise restorative practices to manage conflict and tensions in relationships by repairing harm and strengthening relationships to foster a positive community.

During 2012, 793 students were enrolled at the College. There were 30 class groups consisting of:

- 3 x Kindergarten classes
- 3 x Preparatory classes
- 3 x Grade 1 classes
- 2 x Grade 2 classes
- 2 x Grade 3 classes
- 3 x Grade 4 classes

2 x Grade 5 classes
1 x Grade 5/6 class
2 x Grade 6 classes
3 x Grade 7 classes
3 x Grade 8 classes
1 x Grade 9 class
2 x Grade 10 classes

A multi-strategy approach is employed at the College to cater for the individual needs of students. Programs are in place for students with special learning needs in literacy and numeracy. We have a structured inclusion program for children with special learning and physical needs. These programs support children who present with a range of disabilities, including Down syndrome and autism. There is an enrichment program, which targets gifted students. A speech program supports students with specific speech and language problems. Target groups are based upon results from a variety of assessments, including PIPS, NAPLAN, PAT testing and PM Benchmarking. Specifically trained teacher assistants and volunteers facilitate the learning support programs for students who have been identified for inclusion in targeted programs.

The arts and sporting programs play major roles in the learning environment at the College. Students participate in music and drama programs across grade levels. In 2012, Italian was the LOTE taught from Grade 2 to Grade 4, while Asian Studies was taught in Grades 5 - 10.

A variety of sporting programs is available for all students at the College. Regular scheduled health and physical education lessons are taught in school time, with opportunities to participate in many different sports offered to students after school hours and at weekends.

Outdoor camps were offered to students from Grades 4 - 10. These camps offered organised outdoor educational experiences in forest, water and beach activities.

Attached is the St Aloysius Catholic College Attendance Policy and Procedures which include the TCEO Protocols for Truancy and Attendance. These documents provide information on how the College manages attendance and non-attendance.

CURRICULUM AND PEDAGOGY

Kingston Campus

In 2012 the St Aloysius Catholic College Kingston Campus continued the transition to a Kindergarten to Grade 4 Campus. The aim is to provide a nurturing learning environment appropriate for younger students in their first years of schooling. The Kingston Campus provides gradual age appropriate change in curriculum throughout the Kindergarten to Grade 4 years in order to ensure a seamless transition to the Huntingfield Campus. Grade 4 students have certainly met the challenge as the older students on the Campus and have embraced the many leadership opportunities that are offered. As Student Councilors, Restorative Practice Leaders, Environmental Leaders, Sports Leaders and mentors to the younger students they have presented an excellent example to their younger peers.

Throughout 2012, the students from Kindergarten to Grade 4 at the Kingston Campus were extremely active within their classrooms, in the playground and on excursions. As a Campus we celebrated ANZAC Day, Book Week, Footy Colours Day, Black and White Day, Grandparents and Special Persons Day, Mothers and Grandmothers Morning and Remembrance Day to name just a few. The Campus has been fortunate to have visiting performances by a variety of entertainers. Students have also been involved in numerous sporting, music, chess and academic competitions.

Huntingfield Campus

In 2012, St Aloysius Catholic College added its first year 10 cohort, making it a Grade 5-10 Campus encompassing a Middle School consisting of Grades 5-8 and a Senior School of Grades 9 and 10.

Curriculum and pedagogy continued to be at the fore as new teachers and students joined the Campus. The collaborative, trans-disciplinary approach to teaching and learning, which underpins the vision for the Middle School, remained a major focus for all the teaching staff. A major focus for our Campus was differentiation in terms of pedagogy, content and assessment. In the Middle School, we concentrated on blocking subject areas such as English, History and Geography into the one subject area in line with Middle School pedagogy and pastoral care. In our Senior School, the focus continued to be on specific teaching and skill development as we prepared our students for the transition to Grade 11 and beyond. Subjects were taught in disciplines with a focus on pedagogy and content.

The Australian Curriculum for English, Mathematics, Science and History informed curriculum development in these key learning areas while the 'Good News for Living' Religious Education Framework, and the Tasmanian Curriculum, combined to provide the basis of 'What will be taught' in the other key learning areas at the Huntingfield Campus. We trialled Geography in its final format, and took it on as a core subject. A focus was on curriculum development and design, the development of rubrics and ensuring that planning was clearly and well documented.

Planning in teams was another focus. Teachers in the Middle School had regular meetings to ensure that the curriculum was clearly and logically developed. Teachers planned together. In the Grade 5 and 6 area of the College, a curriculum leader was appointed to oversee the curriculum and to work to ensure that standards were universal. In the Senior School, planning continued to be across discipline areas led by Department Heads. Integration was still a focus, but only where relevant. Regular planning sessions were held. Moderation was a key component and groups within both sections of the Campus met to ensure that standards were appropriate and that there was consistency. There was also liaison between the Middle School and Senior School in moderation.

We continued with our three line option based series of electives for students in Grade 9 and 10, providing a wide scope of subjects. We offered: English Extended, Life/Study Skills, Introduction to Psychology, Sociology and Philosophy, Asian Studies, Public Speaking and Debating, Mathematics Extended, Science Enrichment, Music, both general and instrumental, Visual Arts, Drama, Dance, Media Studies, Design in Wood, Food Studies, Fabrics, Textiles and Design, Information Systems and Design, and the

Duke of Edinburgh Award. Students from Grades 9 and 10 worked together in subjects, which were timetabled on three mornings per week in order to cater for students' needs. This also was in line with our Senior School concept, differentiation, and catering for individual need and difference.

We continued to develop our camping program from Grade 5-10. The 2012 camp and outdoor education program was as follows:

Grade 5: Port Arthur – History/Geography/ Environment focus.

Grade 6: Canberra & Alternative Program – Civics/History/Geography focus.

Grade 7: East Coast Experience – Outdoor Education/Environment focus

Grade 8: Continued development of our Grade 8 with the “boys day out,” “girls day in” program. The focus was on the development of self-esteem, team building, developing self-awareness, being challenged, and exploration of identity. It consisted of an overnight camping experience.

Grade 9: East Coast adventure: physically challenging activities.

Grade 10: Spiritual component in the form of an Eco- Retreat which challenged the students spiritually, socially and physically.

Camps were also provided through the Duke of Edinburgh scheme.

Pastoral care of our students remained an integral component of all we did on the Campus. Students met in pastoral groups each morning and afternoon, and once a week for a longer period. In this longer session students met in House groups, Middle and Senior School groups and as a whole Campus at Assemblies. The Assemblies at the different levels enabled us to acknowledge students' efforts and achievements: musically, in all forms of the Arts, academically, sporting, socially and pastorally.

LEADERSHIP

Staff Leadership:

In 2012, the St. Aloysius Catholic College Leadership Team consisted of the Principal, Director of the Kingston Campus, Director of the Huntingfield Campus, the Religious Education Coordinator, Curriculum Coordinator, and the Pastoral Associate.

This leadership team met on a regular basis to discuss and decide on issues related to Religious Education, Pastoral Care and Outreach, Curriculum, Professional/Administration and Organisation of the College. The curriculum direction is initiated at leadership level, as is positive behavioural support policy and procedures. Definition of roles for and supervision of staff also take priority within the Leadership Team.

Each campus also has its leadership structure meeting with the Campus Director to decide on campus specific issues.

Staff Profile

In 2012, the staff of St Aloysius Catholic College consisted of 56 teaching staff and 37 support staff. All teaching staff members hold Bachelor of Education or Bachelor of Teaching degrees, with a number also holding Masters degrees either in Educational Leadership, Religious Education or Special Education. Other teaching staff members hold Graduate Certificates in Religious Education, Gifted Education or Mathematics. Support staff members hold positions in business management, finance management, office administration, maintenance and teacher assistance in classrooms.

Student Leadership

In 2012 there were many opportunities for student leadership on both campuses of St. Aloysius Catholic College. At the Huntingfield Campus, students had the opportunity to be House Leaders, Student Representative Council Leaders, Restorative Practice Leaders and Vinnies Leaders. The first College Captains were elected early in the year and represented the College enthusiastically and effectively on many public occasions. As well as the two College Captains, the Grade 10 Student Leadership Team consisted of a Mission Leader, an Academic Leader, an Arts Leader and a Sports Leader. At the Kingston Campus, students were involved as Student Council Leaders, Sports Leaders, Organisational Leaders and Restorative Practice Leaders. The Grade 4 students certainly met the challenge as the eldest students on the Kingston Campus and embraced the many leadership opportunities. As Student Councillors, Restorative Practice Leaders, Sports Leaders and mentors to the younger students, they have presented an excellent example to all students at the Campus.

Students elected to these positions of leadership by their peers were given training to equip them with the skills necessary to fulfil their positions in the College. This training included team building activities and a discussion of what makes a good leader, with a strong focus on the importance of servant leadership. Extra training was given to the Restorative Practice leaders, who were trained in the use of the Restorative Practice questions and how to deal with minor conflicts between students in the playground.

Student leaders were supported in their role by the Campus Directors and the Pastoral Associate. This support included regular meetings to discuss ideas, projects and progress, as well as problems and difficulties encountered.

Student leaders represented the College at various community events including Anzac Day Services, Vinnies Commissioning Mass, and interschool sporting events. They also played an active part in the life of the College, assisting at important events, organising fundraising and outreach activities, and keeping our playground safe and happy for our Early Childhood classes. The student leaders are to be commended for the way they fulfilled their roles in 2012, with many new initiatives taken on as well as regular tasks performed well.

FINANCIAL INFORMATION

The St Aloysius Catholic College Board provides effective and prudent planning and management. This has enabled the College to establish and maintain a sound basis for the provision of excellent facilities and resources. The College Board adopts

responsible financial consideration of all proposed projects. There is high-level expertise on the Board, which formulates, in conjunction with the Principal and Business Manager, an annual action plan for priority outcomes in regard to College projects. Significant in its planning and management is the capital works program. Planning to upgrade the Kingston Campus facilities continued throughout 2012 with a view to progressing capital works in 2013 and 2014. and encompassed construction of new facilities at both campuses.

The Parents And Friends Association contributed substantially during 2012 through fundraising and social events. Finance from the P&F Association provided literacy and numeracy resources, playground equipment and ICT hardware and software.

The TCEO has provided a copy of the College's 2012 Financial Statement, which is attached to this report.

ABOUT THIS REPORT

In preparing this report, information was gathered from evaluations conducted during the year. Information about the College's practices and student outcomes have also been analysed, and, from this, goals for the College's future development have been determined.

This report was prepared by:

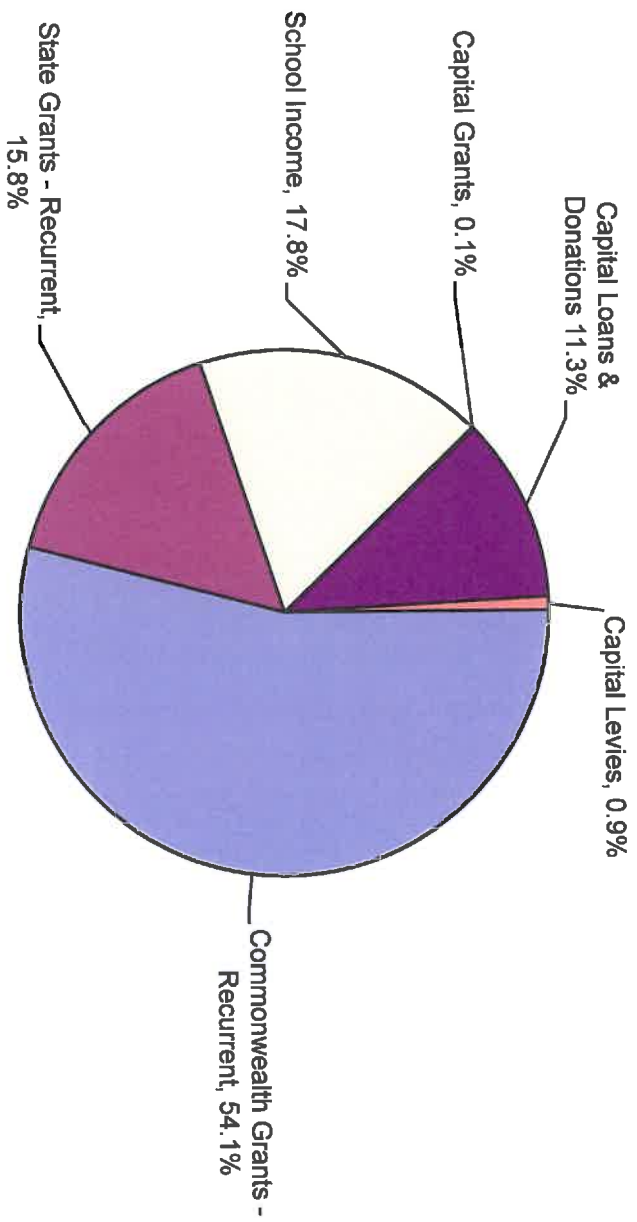
Mrs Elaine Askey-Doran
Principal
St Aloysius Catholic College, 2012.

Signed:



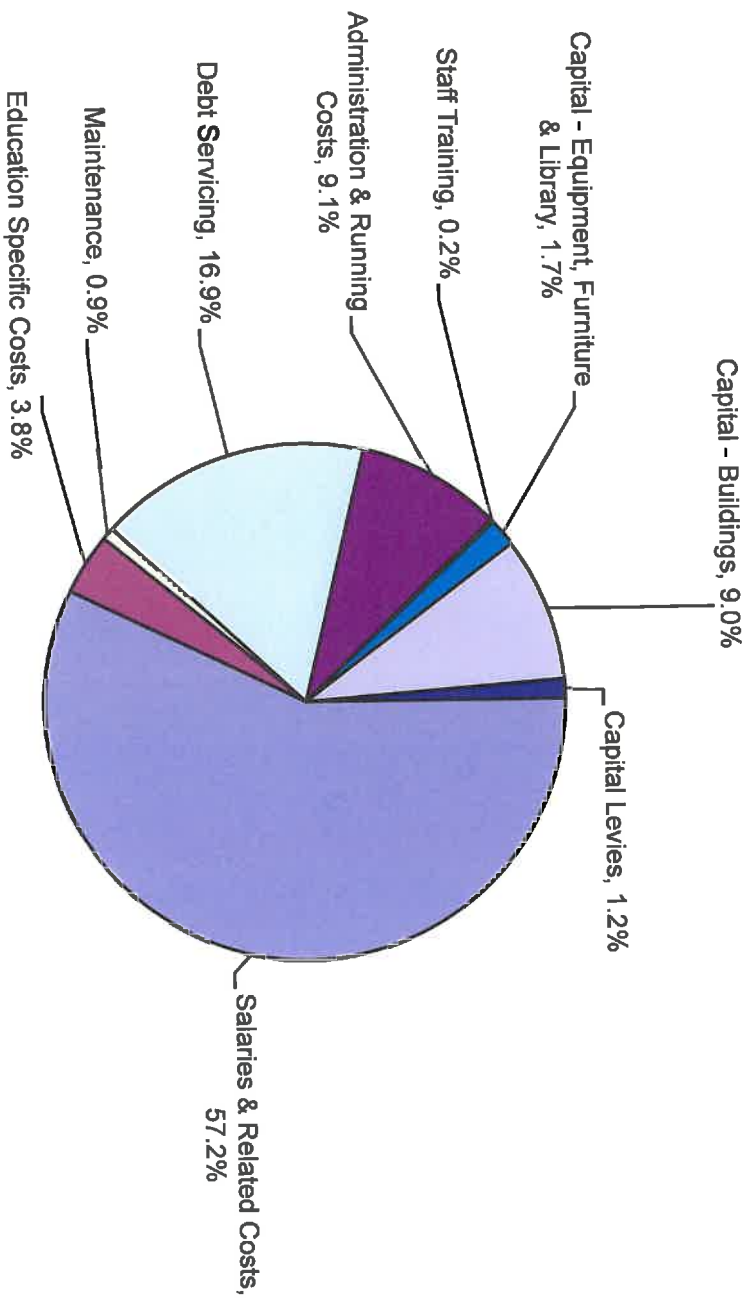
Elaine Askey-Doran
May 2013.

ST ALOYSIUS CATHOLIC COLLEGE SOURCES OF INCOME 2012 Total Income \$9.8 million



- Commonwealth Grants - Recurrent
- State Grants - Recurrent
- School Income
- Capital Grants
- Capital Loans & Donations
- Capital Levies

ST ALOYSIUS CATHOLIC COLLEGE EXPENDITURE 2012 Total Expenditure \$10.1 million



- ▣ Salaries & Related Costs
- ▣ Education Specific Costs
- ▣ Maintenance
- ▣ Debt Servicing
- ▣ Administration & Running Costs
- ▣ Staff Training
- ▣ Capital - Equipment, Furniture & Library
- ▣ Capital - Buildings
- ▣ Capital Levies