St Aloysius Catholic College, founded by the Sisters of Charity in 1960, began as a primary school in Roslyn Avenue, Kingston Beach. The Sisters conducted the school until 2001. The first lay Principal was appointed in 2002.

In 2007, the Archbishop of Hobart, Adrian Doyle, gave approval for the Primary School, then catering for Kindergarten to Grade 6 classes, to extend its educational program to encompass Grades 7 -10 and for St Aloysius School to become St Aloysius Catholic College.

The introduction of the Middle School facility at the Huntingfield Campus began in 2009. By 2012, Grades 5 to 10 will be accommodated at the Huntingfield Campus, consisting of the Grade 5 to 8 Middle School and the Grade 9 and 10 Senior School. The Huntingfield Campus is situated at Nautilus Grove, Huntingfield. The Kingston Campus, situated on the original site in Kingston Beach, caters for Kindergarten to Grade 4 classes.

Thank you to all who contributed to this Strategic Plan. Your energy, vision and commitment have assisted in the development of our Strategic Plan, which is our lighthouse for the future.
Our Vision

St Aloysius Catholic College aims to provide a caring and supportive environment, where students are encouraged to grow in faith within a Catholic community and to develop their potential.

We will endeavour to promote within our community a strong sense of belonging in an atmosphere, which recognises the important role staff and parents play in the education of our students.

As a learning community, we will promote life-long learning by providing a student-centred curriculum, which aims to equip St Aloysius students with the necessary knowledge and skills for learning now and in the future.

Our Mission

We are a Christ-centred Catholic community.
We are inspired to be a role model of Christian behaviour, attitudes and values.
We are called to provide a high quality, balanced education.
We aim to be inclusive by being a welcoming community, respecting the dignity of all and by advocating the values of the Gospel.
We serve through our involvement in justice and outreach programs.
We nurture the formation of our students and support the development of future leaders.
We collaborate effectively as a College community – staff, students, parents and Parish.

We encourage:
• Spiritual formation
• Self-confidence
• Critical thinking
• Self-discipline
• Responsibility
• A balanced and healthy life

We foster a school spirit which reflects loyalty, respect, love, forgiveness and reconciliation.

Our motto STRIVE, BELIEVE, ACHIEVE gives us strength in our endeavours to fulfil our vision and mission.

ARCHBISHOP’S CHARTER

The Charter for Catholic Schools provides the basis for the Archbishop to mandate Catholic schools within the Archdiocese of Hobart. In essence, the term mandate represents an authoritative command to act on behalf of the Church community. The mandate of the Archbishop represents his formal commissioning – his sending forth of a Catholic school community to act as an evangelising agent of the Archbishop.

The Charter for Catholic Schools draws inspiration from the philosophy and vision expressed in the Tasmanian Catholic Education Commission’s Vision and Mission Statement. The Commission acknowledges Catholic schools as Communities of Faith: Learning for Life¹. As authentic and committed Catholic communities, schools have a call to live out their Baptismal commitment and to witness faith in action within the context of the Catholic tradition.

¹ Canon 806: “Those who are in charge of Catholic schools are to ensure, under the supervision of the local Ordinary, that the formation given in them is, in academic standards, at least as outstanding as other schools in the area.”
The vision for our College is a call to live out our baptismal commitment through faith in action. We are guided in this call by the Archbishop’s Charter for St Aloysius Catholic College, wherein we are called to focus on the eleven priorities in the Charter:

- The centrality of the Catholic ethos.
- Demonstrable links to the Kingston-Channel Parish.
- A curriculum that has explicit Catholic values and highest possible academic standards.
- An enrolment policy that supports the school and faith community.
- Leadership practices that are prayerful, collaborative, consultative and respectful.
- Staff selection policy that gives priority to the selection of personnel who have a deep and personal commitment to the Catholic faith.
- On-going spiritual formation for staff and students.
- The College is a place where all people, especially the disadvantaged and marginalised, have their dignity and rights upheld.
- The design elements of the buildings incorporate symbols that visibly witness the mission of the College.
- Social justice is central to the College’s programs.
- Stewardship of and respect for the environment are priorities for the College.

All members of the College and Parish community have been invited to share their hopes and dreams for the College as we head into the future as a Kindergarten to Grade 10 College. Let our future always be “one College on two campuses”, as we forge our dreams into reality. We invite you to share these dreams and reality.

For more information visit: www.staloysius.qld.edu.au
At first a Catholic primary school, St Aloysius grew over the years on the Kingston Campus. St Aloysius Catholic College provides opportunities for our community to grow in faith, wisdom, spirituality and witness to the Gospel expressed through the charism of the Sisters of Charity and St Aloysius Gonzaga according to the needs of our young people in this third millennium.

We aim to provide a caring and supportive environment where students are encouraged to grow in faith within a Catholic community and to develop their potential. We promote within our community a strong sense of belonging in an atmosphere which recognises the important role that the staff and parents play in the education of our students.

As a learning community, we promote life-long learning by providing a student-centred curriculum that aims to equip St Aloysius students with the knowledge and skills necessary to make learning accessible now and in the future. We provide an agile and inclusive teaching and learning environment to assist students to strive for excellence. We develop our human, physical and financial resources for the service of our mission as a Catholic college, both now and in the future.

We actively foster and support a community in which meaningful relationships and partnerships are valued and nurtured within the Catholic ethos and where a strong sense of belonging and connectedness are central to the life of the College.

The Archbishop of Hobart, Adrian Doyle, gave his approval early in 2007 to extend the educational program to include Years 7 to 10 and for St Aloysius School to become St Aloysius Catholic College.

The Charism of the Sisters of Charity is expressed in our Motto - Strive, Believe, Achieve. This guides the College community to remember the past, focus on the present and look to the future as we give witness to the contribution of the Sisters.
Our Vision Statement underpins all aspects of the Strategic Plan.

Our Strategic Plan and our Vision and Mission statements are consistent with the Vision of the Catholic Church in Tasmania. (See inside back cover.)

What Parents can Expect from the College

- An atmosphere in which Catholic values are modelled.
- Opportunities for children to participate in the liturgical life of the Church.
- A personal interest in and concern for their children.
- Sound educational programs to meet the needs of individual children.
- Comprehensive and regular reports on the progress of their children.
- Ongoing formal and informal communication between staff and parents.
- Advance notification of College activities and adjustment to routines.
- Loyalty to College families.

We are a Catholic college that encourages our students to model Christian behaviour, attitudes and values. Our Strategic Plan emphasises our school spirit that reflects loyalty, respect, forgiveness and reconciliation.
Opportunities are provided for staff, students and parents to develop a prayerful personal relationship with Jesus Christ and to become immersed in the greater Catholic Church community.

- We worship as a community at Mass, in prayer, through Christian Meditation.
- Our Religious Education curriculum, *Good News for Living*, is the tangible expression of our commitment as a Catholic community.
- We celebrate as a Catholic College community in Parish and Archdiocesan liturgical celebrations.
- We celebrate with and help to prepare our students for the Sacraments of Baptism, Reconciliation, Eucharist and Confirmation.
- We celebrate our Feast Day and other significant anniversaries.
- We respond to the needs of our community and other communities through advocacy and outreach to marginalised people.
- We encourage students to be people of faith, hope and love.
- We enable and encourage our staff and students to full participation in the life of the Church.
- Through our Restorative Practices Positive Behaviour Support Program, we encourage and support our students to respect the dignity of all community members.
- We provide a strong emphasis on Catholic ethos and pastoral care.

Underpinning all is the value we place on the personal and spiritual development of each student.

“...we get good education and learn about Jesus Christ” Grade 4 student
A sense of belonging is encouraged at St Aloysius Catholic College, as we work together as a Catholic community for the good of all our students.

Some areas to continue to explore as an integral influence on our identity are:

- Build upon our connection with the Sisters of Charity and St Aloysius Gonzaga.
- Celebrate key events in the history of the College, such as anniversaries.
- Build school spirit through cultural and sporting events.
- Document our history through historical archives, photos and artefacts.
- Support an Old Scholars Association through recognition of famous old scholars and with scholarship funds.
- Collaboration between both campuses to foster our one College, two campuses values.
- Foster an identity that is positive and inclusive.
- Honour boards and trophies that celebrate our spiritual, academic, cultural and sporting endeavours.
TEACHING AND LEARNING

St Aloysius Catholic College provides a curriculum which aims to meet the needs of our students and to equip them for the future. We are guided by the core values and principles of connectedness, resilience, achievement, creativity, integrity, responsibility and equality.

We strive to ensure that our students can relate, participate, live full healthy lives and create purposeful futures. They are encouraged to act ethically and with care and consideration of others. There is an emphasis on life-long learning and this is modelled by the College staff.

Our Curriculum

- We provide an effective K-10 curriculum based on Good News for Living and the Australian Curriculum.
- We cater for all learning styles and are inclusive of all learners.
- We make authentic links with the wider community in all learning areas.
- We continue to develop a consistent scope and sequence for all learning areas.
- We provide an effective and appropriate learning environment with a collaborative approach to teaching and learning.

Resourcing the Curriculum

- We provide ongoing resourcing to cater for changing curriculum needs.
- We cater for our increased student population.
- We ensure long term planning for the provision of curriculum and human resources, which include ICT, library and teacher assistant personnel.
- We provide appropriate staffing levels, including specialist teaching staff, to ensure the ongoing viability of our teaching and learning programs.

“Not only do teachers help students but students help teachers” Grade 6 student
Leadership that models and promotes inclusion, self-confidence, critical thinking and responsibility within a Catholic educational community is reflected in:

- Management
- Experienced leaders
- Good interpersonal skills
- Maintaining strong connections with all staff
- Willingness to listen to and hear the views of the community to best understand their needs.
- Clear understanding of teaching, learning and schooling in the 21st century.

**Staff who**

- Are committed to what is best for the College and specifically to teaching and learning.
- Have sufficient time allocation for them to carry out leadership roles.
- Have resources and funding to support leadership roles.
- Have skills to successfully carry out their leadership roles.
- Are provided with opportunities to build leadership capacity and to be nurtured in their wish to pursue leadership pathways.

― Grade 5 student

“A welcoming school, where teachers and students can work together and happily"
Students are

- Provided with a nurturing environment in which students with leadership capacity are encouraged and afforded opportunities to use their talents.
- Provided with education about what leadership is and what good leadership looks like.
- Provided with diverse leadership opportunities across a variety of areas.
- Provided with opportunities to work in collaborative leadership teams.

Parish

The Parish Priest, the Principal, the Director of Mission and RE and the Pastoral Associate are charged with leadership within the Parish and the College communities.

- There is an understanding of education in the 21st century.
- There is a strong faith commitment.

Administration

- There are appropriately trained personnel, who have well developed interpersonal skills.
- There are clearly defined role descriptions which are visible to all members of the community.
- Levels of leadership within the administrative staff are well defined.
- There is a clear understanding that students and their learning are the core focus of the College.
- There is an understanding of the resources and facilities that are needed to be provided.

Clear understanding of teaching, learning and schooling in the 21st Century.
As a Catholic college, we have a commitment to the wellbeing of our community. This commitment involves:

- A Restorative Practices approach to positive behaviour support which is inherent and articulated in our community.
- Clear policies and expectations for staff.
- Supportive structures for staff to assist them in their work with students and with each other.
- Support and mentoring for staff new to the College.
- Inclusive policies and practices, including appropriate resources for children with high needs.
- Communication and consultation with all parties – College, Parish and community.
- Strong involvement with parents through policy formation, strategic planning, forums and representative groups.
- Specific policy and procedural guidelines to assist volunteers at the College.
- Links to the Kingborough community through access to various sporting and cultural activities.

“The students learn about other cultures to help us in our understanding” Grade 6 student
The policies and practices of our College will emphasise a commitment to our stewardship of the environment. Our curriculum will reflect ecologically sustainable practices.

We will explore and develop:

- The legacy of our indigenous people and their traditional relationship with the land.
- A respect for the environment through appropriate practices and teaching programs.
- Strategies to directly involve students in caring for and respecting the environment.
- Efficient use of energy.
- Recycling.
- Conservation of water, fauna, flora and geological features.
- Links to the community – the Kingborough Council, Parks and Wildlife Service, Greening Australia, Land/Bush/Coast Care.

A safe happy learning environment complemented by a safe physical environment that stimulates and develops pride in the school, the Church and wider community.
Our built and natural environments will be enhanced and supported by infrastructure that is planned and constructed for 21st century teaching and learning. We aim to:

- Ensure that the facilities provide optimal opportunities for teaching and learning.
- Improve current facilities for 21st century teaching and learning.
- Provide equality of facilities that are both aesthetically resourced and age appropriate.
- Provide an adaptive ICT infrastructure that reflects both the digital world of today and that of tomorrow, thus ensuring that St Aloysius Catholic College is and remains a leader in ICT education.
- Ensure that the financial structure is appropriately funded to support the infrastructure of the College e.g. staffing, resourcing and facilities.
- Support the one college, two campuses concept.
- Ensure that OH&S principles and procedures are in place to provide a safe workplace for staff, students and community.

"Use technology creatively" grade 7 student
VISION FOR THE CATHOLIC CHURCH IN TASMANIA

We are people of God loved unconditionally by God.

We are called into a communion of life and love with Jesus Christ, who impels us to deepen our relationship with each other and with all people.

We are inspired by the Holy Spirit of God to use our gifts in the service of others and as stewards of creation.
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