INTRODUCTION

Dear Students and Parents

Welcome to the subject selection process for 2017. Deciding upon elective subjects for next year is a very important task. It is vital that you spend some time carefully considering your options for next year.

Apart from the compulsory key learning areas of Religious Education, English and Humanities, Maths, Science, HPE and LOTE (French), students entering Grade 8 in 2017 choose elective subjects from the Arts and Technology learning areas. A full explanation of the selection process is outlined in this booklet. As part of this process, students will attend a briefing at school that outlines their courses for next year.

When deciding on an elective subject, it is important to choose a course that is both challenging and enjoyable. Students should reflect on their abilities and skills, and then select subjects that will maintain their interest for the full year. In some cases, their choices can also develop skills and knowledge required for future careers or study.

If you have difficulty making a final decision on subjects, please do not hesitate to contact myself, or the teachers of elective subjects. We are always available to discuss courses and subject selections in more detail.

(Mr) Simon Eade
Teaching and Learning Leader
Huntingfield Campus

(Mrs) Elaine Doran
Principal
Learning and Teaching at St Aloysius Catholic College

Catholic Christian values are central to learning and teaching at St Aloysius Catholic College. Within these values, we aim to foster self-esteem, self-confidence and respect for the gifts and needs of the individual and an awareness of the unique contribution each can make to the College community.

We aim to provide a high quality, balanced education in which all students can fulfill their spiritual and academic potential.

Learning and teaching programs throughout the College are based on the Australian Curriculum, which has been designed to provide students with sound capabilities in literacy, numeracy, critical and creative thinking, information and communication technology, personal and social development and ethical and intercultural understanding.

As per Australian Curriculum guidelines, students in Grade 8 undertake study in the following key learning areas:

- Humanities: English/History/Geography/Civics and Citizenship
- Mathematics
- Science
- PE/Health and Wellbeing
- LOTE – French
- Technology
- The Arts

St Aloysius Catholic College students also participate in a Religious Education program based on the Archdiocesan ‘Good News for Living’ Framework.

The key learning areas listed above have now adopted the full Australian Curriculum content descriptors and assessment standards. The Australian Curriculum website is an excellent source of further information about course
content and standards. The web address is: www.australiancurriculum.edu.au

**ELECTIVES IN 2017**

Grade 8 students in 2017 have the opportunity to choose THREE elective subjects, but in keeping with Australian Curriculum requirements, students must undertake study in at least one technology and one arts subject until the end of Grade 8.

Students choose ONE subject from The Arts:
- Drama
- Music
- Art
- Photography/Media

Students choose ONE subject from Technology:
- Woodwork
- Digital Technologies
- Food Studies
- Materials/Design Technology

Students also choose a THIRD subject from either The Arts, Technology or in 2017 students can choose the Physical Education/Outdoor Education subject as their third option.

**All elective subjects are studied for the entire year**
**Sports and Outdoor Education**

This subject combines sport, fitness training and outdoor recreation activities. It is aimed at students wishing to extend themselves beyond the Health and Physical Education program offered in Grade 8. Students enrolling in this unit must be interested in developing and maintaining a good level of personal fitness and be prepared to undertake a variety of physical activities and sports. Aquatic based activities will be a compulsory part of this course.

Some of the units offered in 2017:

- Personal Fitness, Strength and Conditioning
- Outdoor Education and Aquatics
- Advanced Sports and Skills

The outdoor education element of this course may include activities such as kayaking, mountain biking, bushwalking and expedition skills. It is vital that only students with a genuine interest and preparedness to take on these challenges choose this subject.

Contact Teachers: Mr James Hickey and Mr Peter Kay

**The Arts**

**Drama**

The Drama curriculum offers students a diverse series of learning opportunities, as well as developing an appreciation for the richness of this art form. Students learn about Drama by participating in a broad range of activities including improvisation, role-play and text interpretation. During lessons, students will be drawing on elements of dramatic play such as spontaneity, imagination, role-play, exploration and free association of ideas. Students in Grade 8 Drama will look specifically at ritual, character development, melodrama, theatre sports, monologue or duologues.

Contact Teacher: Ms. Bree Crocker
**Music**
In Grade 8 Music, students are offered the opportunity to study contemporary and/or orchestral instruments. Students aim to improve technical proficiency and are expected to perform in a range of ensembles for various purposes and audiences.

Students engage in analysis, composition and arranging. Students learn conventional musical notation and aim to become proficient in the language of music (melody, rhythm, harmony, tone-colour, timbre, form and structure). Each student’s musical practice is supported by the continuous development of aural skills and theoretical understanding. There is a significant emphasis on information technology as a means of recording and presenting work.

The four main units of work for Grade 8 are: Origins and Icons (early rock), Rules and Random (composition and improvisation), The Jukebox musical (culminating in a staged performance), New Interpretations (style and arrangement).

Contact Teacher: Mrs Anne Blythe-Cooper

**Art**
The Grade 8 Art course provides a hands-on experience encouraging creativity and independent thinking. There is a focus on building strong skills and learning new techniques with some time for personal creative projects.

The course includes projects using paint and print-making techniques, 3D sculpture making and allows opportunities to use stenciling, photography, mixed media, collage and a large range of Art room materials.

Contact Teacher: Mrs Ann Menezies

**Media and Photography**
Grade 8 Media and Photography is a creative course providing students with the opportunity to engage in a range of photographic styles and media presentation formats. This subject aims to develop Media and Photography skills that students can use to engage audiences and tell their story. Students
will gain an understanding of basic techniques and will use these as a launch pad to explore current Media and Photography technology in new and imaginative ways.

Projects include:

- Using a DSLR
- Traditional camera skills and creative camera use
- Multi-media layering
- Film-making and editing
- Film and photographic analysis
- Stop-motion

Contact Teacher: Mrs Ann Menezies

**Technology**

**Woodwork**

The Grade 8 Woodwork course builds on the skills introduced in Grade 7 and provides opportunities to learn about construction techniques and design principles.

Areas to be covered in this course include:

- Planning and Design
- Properties and characteristics of materials
- Joint construction
- Use of adhesives and fixers
- Abrasives and finishing procedures
- Tools – use, care and maintenance
- Workshop safety.

Students study timber and timber products, along with appropriate working and fastening methods. Students design and create a handmade box, tray, clock and acoustic phone speaker.

Contact Teacher: Mr Russell Joyce
Digital Technologies

Digital Technologies (DTS) aims to develop in students the ability and confidence to become competent users and creators of a number of forms of technology.

Students should note that each unit of work contains both theoretical and practical components. These components are essential to the development of computational thinking, design skills and technical ability.

Theory:
• Beginner computer programming (Python programming language)
• Application (App) design, development and construction.
• Photo editing and 3D image rendering

Practical:
• Soldering and electronic circuitry
• Robotics
• Group STEAM (Science, Technology, Engineering, Art & Mathematics) project using Arduino’s.
• 3D design and manufacture

Contact Teacher: Mrs Kate Bridge

Food Studies

Food Studies is a practical subject that aims to give students the opportunity to select and prepare food for health, pleasure and a career pathway.

Students are provided with the opportunity to:
• Learn about food nutrients
• Learn how to use and look after kitchen equipment and appliances.
• Develop an understanding of the need for safety and hygiene.
• Work independently and co-operatively in groups within a range of learning situations.
• Prepare nutritious and delicious meals
• Learn the uses of eggs through the preparation of fried rice, hamburgers, quiche, little meringues, sponge cake, super subs, hot cross muffins, pasta, spaghetti bolognaise, pasta carbonara, chocolate self saucing pudding and raspberry coconut slice.
• Prepare a recipe from Thailand, Japan and China.
• Prepare food with herbs, spices and flavourings, such as apple pie, lemon shortbread and gingerbread biscuits.

Contact Teacher: Mrs Anne Menzie

Materials/Design Technology
This course offers students the opportunity to experience design and production in a variety of media.

The types of units students may be offered include:
  o Leatherwork
  o Design in Textiles/Fabrics
  o Mosaics
  o Plastics- 3D printing and manufacture
  o Engineering tasks
  o Electronics
  o Wire work
  o Felting

The aim of this subject is for students to develop a variety of practical skills whilst developing and designing their own projects.

Contact Teacher: Mr Russell Joyce
Making Your Selections

A selection sheet will be provided to every student. Once students are briefed on course content and requirements, it is then up to students to seek further counselling on course selections as required.

It is important to follow the directions on the subject selection form and choose THREE first choice subjects.

ONE subject from The Arts
ONE Subject from Technology
ONE subject from either The Arts, Technology OR Sports and Outdoor Education

The selection form also asks students to make some extra choices in case they cannot be given their first selections. The College endeavours to give all students their first subject choices, but this may not be possible due to a number of factors. Unfortunately class sizes, availability of teachers and facilities can make it impossible to allocate some students their first three choices. Therefore it is very important that students make wise and informed decisions about their back up subjects.

The Do’s of Making a Subject Choice

1. Do subjects you enjoy.
2. Do subjects in which you are interested.
3. Do subjects in which you have already achieved good grades.
4. Do subjects that will give you valuable life skills.
5. Do subjects that may lead to a future training choice you might want to explore.
6. Do talk to your teachers and parents about the best choices for you.

The Don’ts of Making a Subject Choice

1. Don’t let your friends decide for you.
2. Don’t avoid a subject because of a teacher.
3. Don’t choose a subject because of a teacher.

4. Don’t choose subjects that are beyond your capability.

5. Don’t let your siblings’ experience decide for you.

6. Don’t take subjects because you think they will be ‘easy’.

7. Don’t choose a subject only because it will get you a good grade.